

CLASS OF JUNE 1914



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High School Annual

Mexico, New York



Issued by

The June Class

Nineteen Hundred and Fourteen



MISS MAUDE A. BARNES

Dedication

*To Miss Maude A. Barnes, Teacher of Science
and to our
Professor's daughter, Helen Elizabeth Wilmot
in token of our love and friendship this
Senior Annual
of the Class of Nineteen-Fourteen
is respectfully dedicated*

Greeting

*TO the students and friends of the
Mexico High School the Editors
offer this book for the Senior Class of
nineteen-fourteen. We sincerely wish
that it may afford you amusement and
in days to come may it serve as a
reminder of our happy school days*

Faculty of Mexico High School
1913-1914

W. V. WILMOT, Ph. B.

Principal
Mathematics

L. M. BLOSS

Assistant Principal
Agriculture

F. IRENE HUNGERFORD

Preceptress
French and German

CLARA E. SNELL

History and Drawing

HELEN BUSH, A. B.

English and Latin

MAUD A. BARNES, B. S.

Science

MARY K. HICKOK

Music

Board of Education

R. H. Baker	-	-	-	-	term expires 1914
Dr. C. W. Radway	-	-	-	-	" " 1917
Mrs. Frank Munson	-	-	-	-	" " 1916
Mrs. A. M. Becker	-	-	-	-	" " 1916
Dr. E. A. Mowry	-	-	-	-	" " 1917

OFFICERS

R. H. Baker, President	C. A. Peck, Treasurer
Mrs. Frank Munson, Clerk	E. H. Rathburn, Collector

Committees

VISITING SCHOOLS

Dr. E. A. Mowry	Mrs. A. M. Becker
Dr. C. W. Radway	Mrs. Frank Munson

INSURANCE, HEATING AND CARE OF BUILDING

R. H. Baker	Dr. C. W. Radway
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ON FINANCE AND TO SETTLE WITH TREASURER

Mrs. Frank Munson	Dr. C. W. Radway
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AUDITING ACCOUNTS

Dr. C. W. Radway	R. H. Baker
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COMPLAINTS, GRIEVANCES AND DISCIPLINE

Dr. E. A. Mowry	Mrs. A. M. Becker	Mrs. Frank Munson
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LIBRARY AND APPARATUS

Mrs. A. M. Becker	Mrs. Frank Munson
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TEXT-BOOKS

Dr. E. A. Mowry	Mrs. A. M. Becker	Mrs. Frank Munson
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SUPPLIES

Dr. C. W. Radway	R. H. Baker
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EXECUTIVE

Dr. E. A. Mowry	R. H. Baker	Dr. C. W. Radway
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ATTENDANCE OFFICER AND JANITOR

Frank Elkins



MR. R. H. BAKER

PRESIDENT OF THE BOARD OF EDUCATION FOR THE PAST NINETEEN YEARS

Ever since Mexico Academy became a Union Free School, in 1895, Mr. Baker has faithfully served as President of its Board of Education. During his long term of service the school has made an excellent record. He has endeavored always to keep the standard of work on the highest plane, giving to the young people of Mexico all the opportunities possible for a good education. A much needed course in agriculture has been added to the curriculum. Many improvements to the building have been made, the greatest being the new heating and ventilating system installed in 1906. At the recent district meeting, after being unanimously re-elected for another term of years, Mr. Baker announced that he felt unable to accept the office again as he had not the time to devote to it, should he accept. This announcement was received with much regret by all residents of the district, but all feel that Mr. Baker, having devoted so much of his time for so long a period to school matters, has done his duty and has done it well.

SENIORS



All good things combined
in one.

Senior Officers

<i>President</i>	.	.	.	.	F. Gerald Ludington
<i>Vice-President</i>	.	.	.	.	Margaret L. Lawrence
<i>Secy. and Treas.</i>	.	.	.	.	Hayden H. Whitney
<i>Business Manager</i>	.	.	.	.	Ida A. Kessler
<i>Editor-in-Chief</i>	.	.	.	.	Rowena E. Kingsbury
<i>Assistant Editors</i>	.	.	.	.	{ Vivian I. Ludington Bessie M. Learned
<i>Testatrix</i>	.	.	.	.	Marian F. Downes
<i>Orator</i>	.	.	.	.	N. Earle Evans
<i>Poet</i>	.	.	.	.	Hayden H. Whitney
<i>Historian</i>	.	.	.	.	Lila R. Bellinger
<i>Prophetess</i>	.	.	.	.	Sadie E. Loveland

Class Officers

<i>Valedictorian</i>	.	.	.	.	Vivian I. Ludington
<i>Salutatorian</i>	.	.	.	.	Blanche E. DeLong

Motto—"Success is the Reward of Labor"

Colors—Purple and Gold

Flower—Pansy



1914 SENIOR CLASS MEXICO HIGH SCHOOL

1914 - Seniors - L. to R

Seated: - Sadie Loveland, ^{Ida} ~~Hessie~~ Kessler,
G. Ludington, M. Lawrence, Rowena Kingsbury.

Standing: - Marion Lounce
Vivian Ludington, ~~Wanda~~ Brandee, Lila Bellinger,
Prof. Wilmet, Blanche DeLong, ~~Blanche~~ Bessie Larned,
Earl Evans.

Editorial Staff

ROWENA E. KINGSBURY	Editor-in-Chief
VIVIAN I. LUDINGTON	Assistant Editors
BESSIE M. LEARNED	
IDA A. KESSLER	Business Manager

Editorials

The editorial staff is very grateful to those who aided in making this book a success, for on account of their generous response we have been able to make this publication. We wish to thank the merchants of Mexico, especially, for their kindness. All of the advertisers deserve the patronage of every student and reader of this book. We hope our efforts may be rewarded with some degree of success, and that this annual will be heartily approved by all.

By the time this book is edited our base ball season will be in full swing. Our new athletic field has proved itself to be very popular during the past year. Several exciting base ball games have been played in which our boys held their own. They have done fine team work and have been complimented on their clean play and friendship with the visiting teams. May the on-coming teams play with equal zeal and keep high the record of our athletic contests.

Senior Class History

One beautiful summer day in merry England a friend and I were riding after the hounds. Our horses were getting tired and we were among the stragglers. Finally we fell so far behind we gave up trying to keep up with the leaders and rode slowly along looking for the new beauties we would find in nature now and then.

As we rounded a bend in the lane we came upon a gypsy encampment. We rode through the camp and stopped before a large tent which bore some strange words. My friend asked a girl nearby, what the words meant. She told us in broken English that the gypsy mother, who was the wisest person in the camp, lived there and that she could tell us our past and future.

Suddenly an old hag in a rather fanciful dress appeared in the doorway and motioned for us to enter. We dismounted and went in. The walls of the tent were decorated with scull and cross-bones besides figures which, commonly speaking, fairly made our hair stand on end. A huge cauldron stood in the center of the tent.

The old woman read our palms and when she read mine she told me that I was a member of the class of 1914, of Mexico High School and added, "I can tell you all of the history of your class if you wish." Out of curiosity, I consented and she began, after first stirring the contents of the cauldron with a stick.

"In the fall of 1910 your class entered the portals of Mexico High School for the first time. There were forty-three of you then. Your class was organized in February when the officers were chosen and also the colors, purple and gold, the flower, the purple and gold pansy, and the

yell, which you have kept through the following years. As a class you were rather green, but then, all freshmen are. During the year two parties were given for you; one by Noah Jenkins, at which the Sophmores were present, that is, outside; and one by Kathleen Mahar. You passed your examinations triumphantly and with the yell—

Mexico! Mexico!

Biff! Boom! Bang!

Here we come with a surely clang!

Salute our colors as we pass!

1914 Freshman class!

you were freshmen no more.

The next fall you entered school as Sophmores but with ranks a little thinner. You studied hard indulging in no parties; which was much wiser than the former class of Sophmores. You passed out triumphant with ranks still diminished.

In the month of September, in the year of 1912, you entered the hall as Juniors. You ordered your pins and rings before you were organized. On January 29 you gave the play, "The Country Kid," which was a success; its proceeds paid for the rings and pins. This success was mostly due to having such an efficient coach as Miss Snell. Owing to financial difficulties you did not edit an annual.

The next year you entered as Seniors, thinking sadly that the time would soon come when you would organize your class no more and each would go his way apart from the other members of the class. Therefore keeping in mind that this was the last time you would organize you saw the need of choosing responsible officers for the year's work. Gerald Ludington was elected president and cer-

tainly filled his office well throughout the year. Shortly afterward your beloved principal fell ill with typhoid fever. The anxiety after this combined with the work made it one of the hardest of your school years.

In midwinter the Y. M. C. A. Glee Club of Oswego gave a concert under your auspices at Washington Hall. In February Mr. Wilmot returned to the school. April 8 you gave the prize-speaking contest. Your number was at that time increased to eighteen. The last I see of your class as a class, you study hard, pass your exams, and all are on the stage at commencement."

I gave the gypsy some silver and left the camp well pleased. I enjoyed this far more than if I had followed the hounds.

LILA R. BELLINGER.

Mabel

She—"You have no idea how much it meant to me when you kised me last night."

Fred

He—"Really? I won five dollars by it myself."

A telegram from a college lad to his dad:

The rose is red,
The violet's blue,
Send me a ten-spot
P. D. Q.

The answer:

The rose is red,
The carnation's pink,
Find enclosed ten-spot
I don't think.

President's Address

Friends, Faculty and Fellow Students:

It is with pleasure that I, in behalf of the Senior Class of nineteen fourteen, bid you welcome to our exercises, and we will try to do our best to make this evening a pleasant one for you. This may seem, to some of you at least, of small importance, but to us it is an occasion we will not soon forget.

Yesterday we were Freshmen, today Seniors, tomorrow we know not what; but perhaps our wise Prophetess may soon enlighten us as to what and where we shall be in future years.

As we go out into the world new trials will confront us, new friends and faces surround us; but we will ever carry with us pleasant thoughts and memories of those under whom, and with whom, we worked and studied while here.

Four years ago we chose as our motto, "Success is the Reward of Labor," and now, after much hard and faithful work, we are about to have it verified. At this time we wish to thank and give due credit to our most efficient teachers, who have been so kind and patient, who have borne with us through trying ordeals, and who have aided us in every possible way to fit ourselves to become noble men and women.

Again we thank them, and may the years to come be as successful and happy as those spent in dear old Mexico High.

F. GERALD LUDINGTON.

Senior Class Prophecy

Round and round the cauldron go;
In the poisoned entrails throw.
Toad that under the cold stone
Days and nights hast thirty-one
Smelted venon sleeping got,
Boil thou first in the charmed pot.
Double, double, boil and trouble,
Fire burn and cauldron bubble.

I see a class of eighteen members leaving the portals of a High school. They are proudly bearing a banner in purple and gold on which is the lettering "M. H. S. 1914." Each one of that class is looking toward the future with the determination to do their best for themselves and others.

Fillet of a fenny snake,
In the cauldron boil and bake.
Double, double, toil and trouble,
Fire burn and cauldron bubble.

I am looking into Central Africa, and there I find a new Republic with Gerald Luddington as President. It is not to be wondered at that this honor should be him, for "Luddie," as his class mates call him, was twice President of his class.

Eye of newt and toe of frog,
Wool of bat, and tongue of dog;
Double, double, toil and trouble,
Fire burn and cauldron bubble.

Now I see a sweet-faced little woman caring for her large family of children and poet husband. Her maiden name was Margaret Lawrence, but her friends usually called her "Peg."

Wool of bat and tongue of dog,
Adder's fork and blind worm's sting;
Double, double, toil and trouble,
Fire burn and cauldron bubble.

Vivian Luddington, I find, is teaching a country school
in the West; and breaking the hearts of the poor cowboys,
who form an admiring ring about her.

Lizard's leg and owlet's wing
For a charm of powerful trouble
Like a hell-broth, boil and bubble:
Double, double, toil and trouble,
Fire burn and cauldron bubble.

I see a large ocean-liner and in the kitchen I perceive a
white-capped cook who is none other than Earle Evans. He
still wears a guaranteed smile.

Scale of dragon, tooth of wolf,
Witches' mummy, man and gulf
Of the ravined salt-sea shark:
Double, double, toil and trouble,
Fire burn and cauldron bubble.

My vision is of a young lady, going about the country,
peddling a fraudulent mixture which takes pieces of cloth
out too, while removing spots and stains. Her first name
is Marion and though her last name still begins with "D"
it is no longer Downes. The proceeds from her sales help
buy gasoline.

Root of hemlock, digged i' the dark.
Liver of blaspheming Jew:
Double, double, toil and trouble,
Fire burn and cauldron bubble.

Lila Bellinger, I perceive, is a missionary in China. She is very successful in her good work; judging from the number of converts.

Gall of goat and slips of yew
Silvered in the moon's eclipse:
Double, double, toil and trouble,
Fire burn and cauldron bubble.

I see Rowena Kingsbury as editor of the woman's page in a weekly magazine; dividing her time between "Answers to Beauty Queries" and "Household Hints." No doubt the fact that she was editor of her class annual influenced her career.

Nose of Turk, and Tartar's lips,
Finger of birth-strangled babe;
Double, double, toil and trouble,
Fire burn and cauldron bubble.

Now, I am gazing into the heart of New York City and I find Hayden Whitney there playing in Grand Opera. The audience is listening enraptured by the wonderful music which he is producing. He is a great genius.

Ditch delivered by a drab,
Make the gruel thick and slab:
Double, double, toil and trouble,
Fire burn and cauldron bubble.

I see a large crowd surrounding a Court House in a little southern town. They are trying a man for murder and Judge Learned is presiding at the trial. She is one of the greatest lawyers of the day and receives a very high salary.

Add there-to, a tiger's chaudron
For the ingredients of our cauldron;
Double, double, toil and trouble,
Fire burn and cauldron bubble.

I am watching the movements of a large army and I notice that Howard Smithers is in command of a large regiment. Was he always so anxious to do daring deeds?

Round and round the cauldron go
In the poison'd entrails throw;
Double, double, toil and trouble
Fire burn and cauldron bubble.

I see Ida Kessler living a life of quiet and seclusion in a Convent in Italy. She was disappointed in love so she is now a venerable nun.

Fillet of a funny snake,
In the cauldron boil and bake.
Double, double, toil and trouble
Fire burn and cauldron bubble.

In the cauldron is a picture of Oswego and I perceive that Maybelle Boigeol is preceptress of the High School there.

For a charm of powerful trouble
Like a hell-broth boil and bubble.
Double, double, toil and trouble
Fire burn and cauldron bubble.

I see two lovers sitting before a fireplace. The man seems to be the light of his comrade's eyes. His name is Calvin Houghton and he is accustomed to supplying light to people.

Scale of dragon, tooth of wolf,
Witches' mummy, man and gulf
Of the ravined salt-sea shark.
Double, double, toil and trouble
Fire burn and cauldron bubble.

Blanche Delong, I discover, living alone in a little cottage with only a cat for company. What a lonely life she must lead; but spinsters have to get used to that.

Eye of newt and toe of frog,
Wool of bat and tongue of dog;
Double, double, toil and trouble
Fire burn and cauldron bubble.

I see the nurses and doctors in a large hospital preparing for an operation. The great surgeon I recognize as George Huntley. When asked where he got his training, he replied: "Studying zoology in Mexico High School."

Gall of goat and slips of yew,
Silvered in the moon's eclipse;
Double, double, toil and trouble
Fire burn and cauldron bubble.

Who is this great French teacher that I see? Why it is Lena Gray! They are bestowing another degree upon her. She must be a very learned person.

Wool of bat and tongue of dog,
Adder's fork and blind worm's sting;
Double, double, toil and trouble
Fire burn and cauldron bubble.

Over the door of a large bank I see the lettering "Holland Smith, President." Judging by the appearance of his stately mansion in Washington and his summer home in Connecticut, he must be very prosperous. He started his career by loaning money to the class of 1914 for their rings and pins when they were Juniors.

Cool it with a baboon's blood,
Then the charm is firm and good.

The witch who has told your fortune is the other member of the class of 1914.

SADIE E. LOVELAND.

Address to Undergraduates

Students of the Undergraduate Class:

There is a feeling akin to sadness creeps over us when we realize that we are facing you tonight for the last time, as students of the Mexico High School. There is also a feeling of pleasure, derived from the fact that our position tonight is Success, the Reward of Labor.

It is, I suppose, my duty to impart to you in behalf of the Senior Class advice which, if doing the work we hope for, will aid you in attaining success at last. But advice is usually wasted, and for that reason and some others, I am resolved to confine my talk to one subject, and that is—"Work."

Members of the Class of 1915, Next Year Seniors of the M. H. S.:

That position signifies much, and in order to make the most of it we wish to say to you, labor still more than you have in the past. Cultivate the desire to do useful things, great things. Do something unselfish that others would not do; or, better still, something that others cannot do. To accomplish this, we would say, "Work."

Sophomores:

We have watched your class with interest since its organization and have found many desirable qualities. But if you have ever entertained, even for a moment, the thought of shirking now and working hard in your Senior year, drive it away. There comes a time when it is too late to be what you might have been; but it is never too late to be what you may still be.

Freshmen:

You have started out well. Next year you will undoubtedly take great pleasure in hazing other poor Freshmen.

There are many honors to be won in the course of your remaining three years in High School. Now is the time to strive for them. Don't wait for the opportunity. They say that everything comes to him who waits. But listen! I have a substitute for that which strikes me as exceedingly true. Everything comes to him who waits, if it is not captured on the way by the one who won't wait. To prevent this we would say, "Work," for surely everything comes to him who "Works."

G. L. H.

Junior Response**Seniors:**

As a messenger of the Junior Class, I bring congratulations to you. Whatever joy or success comes to you makes us glad, too. For four years you have studied hard, thought quietly, counseled wisely and reprimanded gently. Your affability and open-heartedness has gratified us and won our regard. As you go forth from dear old Mexico High School and find your places in the world try and remember this parting message from the Juniors:

"A little work, a little play
To keep us going.
A little warmth, a little light
Of love's bestowing.
A little fun to match the sorrow
Of each day's going.
A little trust that when we die
We reap some sowing! and so—
Good-bye!"

MARY I. RADWAY, '15.

Sophomore Response

Greetings, Seniors:

As the representative of the Class of Nineteen Sixteen, I extend to you our most hearty congratulations for the great success which you have so honorably obtained.

During the brief time which we have spent together in high school, especially your last and Senior year, we have watched your every movement, hoping some time to fill the places that you now occupy so efficiently. Our hearts thrill with admiration as we gaze upon you tonight in your dignified position. Realizing that the path which you have trod lies open to us also, we feel confident that if we follow the noble example set by you we too shall attain success.

Judging from our slight experience we know that to reach the goal which you have reached, you must have worked hard; but as "Success is the reward of all labor," you may well be proud of your efforts.

We fully appreciate the value of the advice you have given us, but regret the parting from so loyal a class as yours; however, we trust that you will be as successful in the new life you are about to enter as in the one just finished.


CHARLES L. SCHWARTZ, '16.

The only difference between a cow chewing her cud and a girl chewing gum is that the cow generally looks thoughtful.

Youthful Patient—"Doctor, I am wretched all the time; nothing interests me; I have no appetite and I can't sleep. What do you advise me to do?"

Elderly Physician—"Marry the girl, sir, marry the girl."

Freshman Response

ENIORS, members of the class of nineteen-fourteen—it is with pleasure that I respond to you tonight in behalf of our humble freshman class.

When we entered the chapel for the first time last September we were overwhelmed with our insignificance in comparison with the majestic prowess of you, most worthy Seniors, who were after all only three years ahead of us.

We feel that it has been an honor and certainly a great pleasure to have sailed the usually stormy seas of the first year in high school so smoothly, with you. Your splendid example during the past year has been an inspiration to us all. You have done nothing to mar the honorable record of the school of which you are now taking leave. To be like you and to follow your example is our desire and aim.

We are delighted with your success, but we part from you with sadness. In spite of our humble position in the ranks of knowledge seekers you have treated us with kindly condescension in the past year. You have inspired ambition and hope in our minds for laurels of equal grandeur to yours in years to come. Now, at the close of your high school life, we wish you well, in whatever undertakings you may attempt in the future. We feel sure that whatever they may be they will be honorable and worthy of your good name as a class.

ANGELL MATHEWSON, '17.

Class Poem

Our Journey with Alma Mater

Today I'm as old as I hope to be,
And I dream most all of the time;
But the dream that came to me yesterday
Will never leave my mind.

Back, back to the old, old school days
I wandered away in my thought.
And these are the things that appeared again
Oh, what gladness to me they brought!

The students were assembled in High School
As I stepped to the chapel door.
There seated along on the front rows
Were all Freshmen—quite afraid, as I remember of yore.

Now I take just one step nearer
And peep at the rostrum desk.
Mr. Wilmot is giving the songs out
And Ariel Whitney at the piano is doing her best.

Things fade away for a minute
But immediately again I see
The wonderful, noble Sophomores.
Our class, why of course it must be!

Oh, what beautiful songs they are singing,
And I'm really at the piano stool!
What a wonderful mark we made that year!
We almost kept the "Golden Rule."

I seem to faint for a minute
But all at once I see why—
The Juniors in triumph are marching
And our colors are flying on high.

My! What a noise and confusion!
'Tis Winter and we're off for a ride.
But, being classed as the wisest Juniors,
We knew we needed a good time.

Being enthralled by the noise and confusion,
Unconsciously I stepped from the door.
But tripping again past the threshold
The Seniors, I see once more.

(Continued on next page)

Last Will and Testament of the Senior Class of 1914

Classmates and Friends:

After seeing the disputes caused by failure of leaving a will, the Class of 1914 resolves to avoid the unnecessary process of law by making a will bequeathing our personal property to our friends and classmates. Accordingly the class makes known her last will and testament so that when we no longer exist as a class our presence will ever be remembered.

The Will

We, the class of 1914 of Mexico Academy and High School, in the town of Mexico and State of New York, aged forty-eight months, being of sound mind and body, do make, publish and declare this our last will and testament in manner following, that is to say:

First, We bequeath to the Board of Education the same faculty as we had this year.

Second, We extend our sincerest thanks to the faculty for their kindness to us during our High School course.

Third, To Fred Coe we give a book entitled, "Good Behavior in English Class."

Fourth, To Mabel Everleigh we will an attendant to keep track of her Sunday evening engagements so there will be no disappointments.

Fifth, To Tad Jones we bequeath a book entitled "Nonsense."

Sixth, To Newman Fleming we give permission to play on the baseball team.

Seventh, To Anna Boigeol and Hazel Tackley we will, devise and bequeath marriage licenses.

Eighth, To Mary Otis we will a "Fish."

Ninth, To Willard Taylor we devise and bequeath a remedy for bashfulness.

Tenth, We bequeath a pair of wings to Angell Mathewson.

Eleventh, To Vera Gardner we will, devise and bequeath a picture of the last dear "Hunt"(ley).

Twelfth, To Court Mowry we bequeath a "pass" to come and go to school as he pleases.

Thirteenth, To Reginald Orvis we will a pair of scissors and some paper so that he can "cut up."

Fourteenth, To Charlotte Skinner we will, devise and bequeath some new ideas on Tailoring.

Fifteenth, To "Tubby" Gaines we will a lunch basket to carry his "Vict-u-als" in.

Likewise we make, constitute and appoint Lillian Potter and Malcolm Paines, both of Mexico, New York, to be sole executors of this, our last will and testament.

In witness whereof, we have hereunto subscribed our names and affixed our seals, this twenty-fourth day of June, in the year of our Lord, one thousand nine hundred and fourteen.

[Signed] CLASS OF 1914.

MARION F. DOWNES.

Witnesses:

GRACE PARSONS.

LOVELL COOK.

Presentations

To Lila Bellinger:

Here's an art gallery, handle with care;
We wish you to exhibit your drawings there.

To Gerald Ludington:

This mileage book, Gerald, will prove a treasure,
When you go to Watertown for pleasure.

To Ida Kessler:

A brand new geography, full of maps,
Study it hard and you'll know more, perhaps.

To Margaret Lawrence:

A Reo touring car, did you say?
Now, Marge, don't blush that way.

To Lena Gray:

We all know Lena loves to dance,
So these, we hope, will give her a chance.

To Sadie Loveland:

A diamond ring and a uniform gay
Would capture your heart, did you say?

To Vivian Ludington:

When, in later days, you an old maid become
These smelling salts you surely will welcome.

To Rowena Kingsbury:

Here's a stone of "good luck,"
Keep it, cherish it, then you'll never give up.

To Blanche DeLong:

Here's a thing you never had,
A flunk note, take it and be glad.

Presentations—(Continued)

To Calvin Houghton:

Fashion plates we seldom give to men,
But she (Maybie) will need them.

To Maybelle Boigeol:

A little more neatness and primness
Is certainly, to you, not amiss.

To Howard Smithers:

That you are troublesome, we are sure,
But this will prove the most wonderful cure.

To Hayden Whitney:

We feel sure that you lack a few girlish ways,
So here is a chest of them to keep all your days.

To George Huntley:

George is true to 1917
So here is a reminder
Lest he should forget too soon,
The class he left behind him.

To Bessie Learned:

While teaching, Fraulein, you must have good behavior,
And here is a stick to govern any disorderly scholar.

To Earle Evans:

Here are two tickets to the "Star," Earle,
Get in line and take your girl.

Dramatics

October 25.—The first number of the entertainment course, secured for the high school for the season, was a very enjoyable musical program given by Walter Eccles and four college girls.

January 19.—The "Strollers" presented a very successful and pleasing entertainment for the second number of the course.

January 28.—The Oswego Y. M. C. A. Glee Club gave a concert under the auspices of the Senior Class. The readings and the musical numbers were exceptionally well rendered.

February 25.—The third number of the course was very unique and educational. The Raweiis, three natives of New Zealand, told the life and customs of the inhabitants of the island. They dressed in native costumes, sang in their own language and played upon instruments of their own make.

March 14.—The lecture of Dr. Elomest Ott, "Sour Grapes," concluded the series of entertainments. It was a rare treat to hear Dr. Ott, for he is one of the most efficient lecturers of this time.

The Junior Class presented Dickens' famous play "Cricket on the Hearth," March 27. This proved so successful that it was repeated, by request, in New Haven, April 10. The Juniors displayed great dramatic ability in the production of this play.

During this school year, on the average of every two weeks, rhetorical have been held in the high school chapel. The aim of these was to give each student an opportunity for training in public speaking.

BESSIE M. LEARNED.

Prize Speaking Contest

**Twenty-Seventh Annual Prize Speaking Contest Mexico Academy
and High School, Washington Hall, Mexico, N. Y.
Wednesday Evening, April 8, 1914**

Program

Music	Orchestra
Declamation—Napoleon, The Little	Hugo George L. Huntley
Recitation—As the Moon Rose	Phelps Vivian I. Ludington
Vocal Duet	Misses Lawrence and Learned
Declamation—Lincoln's Second Inaugural Calvin J. Houghton	
Recitation—The Sioux Chief's Daughter.....	Miller Ida A. Kessler
Music	Orchestra
Declamation—New England	Prentiss N. Earle Evans
Recitation—The Swan-Song	Brooks Marion F. Downes
Vocal Solo	Mr. Theodore Mellon
Declamation—The Unknown Speaker F. Gerald Ludington	
Recitation—The Lost Word.....	Van Dyke Rowena E. Kingsbury
Music	Orchestra
Decision of Judges and Award of Prizes:	
Girls' First Prize	Rowena E. Kingsbury
Girls' Second Prize	Vivian I. Ludington
Boys' First Prize	Gerald Ludington
Boys' Second Prize	Earle Evans



Mexico High School Basketball Team

CenterReginald Orvis
Right GuardRalph Stevens
Left Guard James Mulloy
Right ForwardThomas Gaines
Substitutes Fred Jones, Lloyd Denny

Mexico High School Baseball Team

1st Base Reginald Orvis
2nd BaseClarke Anderson
Short Stop Court Mowrey
3rd Base Lloyd Denny
Left Field Lovell Cook
Center Field Howard Norton
Right Field Ward Cramer
Catcher Ralph Stevens
Pitcher Gerald Ludington

At the first regular meeting of the Athletic Association last fall, the following officers were elected:

President—L. M. Bloss.

Vice President—

Secretary—Clara E. Snell.

Treasurer—Ralph Stevens.

Later a meeting was held to consider the advisability of organizing a football team. After thoroughly considering the matter the Association decided that it would not be possible to organize a winning team out of the material that was here in school.

The subject of basketball was then taken up and it was decided that two teams would be organized, both a girls' and a boys' team. Miss Maude A. Barnes was elected manager of the girls' team and A. W. Benson, manager, and Ward E. Barlow, assistant manager, of the boys' team.

The girls showed up well in the try-outs and the prospects of a winning team were very favorable but it was decided that it would be inadvisable to go to the expense of organizing a team as long as there were no girls' basketball teams in this vicinity with whom they could get games.

The boys, however, purchased a new ball and began practising on the basketball court in the rear of the school building. Later, the practising was done at Washington Hall. Games were played with several Oswego teams and also with the invincible Sandy Creek quintet. In every game the local team was outweighed by their opponents and thus were greatly handicapped. Nevertheless, they won out against the Victor Basketball team, and also held the Sandy Creek players down to a close score.

The Athletic Association held another meeting in February for the purpose of electing a new basketball manager

to succeed Mr. Benson and Mr. Barlow, who had both left town. Acting on the suggestion of Professor W. V. Wilmot, a manager was elected not only to have charge of the basketball team for the rest of the season but also to manage the track meet and baseball team. L. M. Bloss was elected to that position.

The ball team began practising as soon as the ground was thoroughly dried. The first game was with our old rival, Parish High School, here on the local grounds. The M. H. S. team were not in danger of losing the game at any time and won easily by a score of 6 to 2. It was a well played game, considering it was the first game of the season.

The second game was against Phoenix, a team which the Mexico High School has not played in years. On account of the poor fielding of the Mexico players, the Phoenix team was in the lead up to the sixth inning. At that time our team tightened up both in fielding and batting and won out by one score, the final score being 12 to 11. There are other games to be played—Pulaski, two games, and Parish, one game.

The track team began practising for the different field and track events about May 1st and therefore were in good condition for the inter-class track meet, which was held at the athletic field Friday, May 29th. The Athletic Association also observed that day as "Tag Day."

L. M. BLOSS.

Had His Measure

He (ardently)—"I press my suit on bended knee."

She (icily)—"Haven't you an ironing board?"

JUNIORS



SOME PUMPKINS !

Junior Officers

President Arthur Love
Vice President Thomas Gaines
Secretary and Treasurer Mabel Everleigh
Business Manager Ward Cramer
Historian Clarke Anderson

Colors—Maroon and White.

Class Roll

Clarke Anderson	Fred Jones
Virginia Brewer	Mary Larkin
Walter Burdick	Arthur Love
Hugh Carr	Grace Marsden
Fred Coe	Earle Parker
Ward Cramer	Mary Radway
Lloyd Denny	Nina Ripsom
Mabel Everleigh	Charlotte Skinner
Thomas Gaines	Shirley Stone
Eldyn Graves	Willard Taylor

His Hint

“Don’t you believe every woman should have a vote?”
asked the sweet young lady.

“No,” replied the young man. “But I believe every
woman should have a voter.”

In a College Town

Student (to servant at door)—“Miss Brown?”

Servant—“She’s engaged.”

Student—“I know. I’m what she’s engaged to.”

Junior Class History

On October twenty-second the Junior class met and organized for the past school year. At this meeting the officers were elected and the class decided to have a Hallowe'en party. Monday evening, October twenty-seventh. This party was well attended. Amusements were engaged in during the evening and dainty refreshments were served. Twelve o'clock found each one home dreaming of the evening that had been spent. One evening in February the Juniors and Sophs enjoyed a sleighride party over to Dempster. The evening was quickly spent in the Grange Hall. Shortly after midnight the pleasure seekers started on their homeward way. Everyone had a fine time. The "Cricket on the Hearth" was presented by the class in this village March twenty-seventh and on April tenth the play was repeated at New Haven by request. It was a great success in both villages. It won high esteem from everyone who was afforded the opportunity of seeing it.

CLARKE ANDERSON, '15.

Examinations

With a quivering lip and a trembling step
We enter the chapel room.
With nary a look to the right or left
We await the papers of doom.
At last the papers are passed all around,
But on each of our faces is pictured a frown.
For alas! Never the papers have seemed quite so stiff
Never the time seemed half so fleet
And in spite of all we have crammed
We feel sure we can never pass our exams.
Johnny D.'s examination paper
Is nearly driving him to nervous prostration,
While Schwartz in his German test
Shows by his face he is greatly distressed.
His task is to conjugate in all forms "aufrecht,"
But the look in his eyes says, "Ich weisz es nicht."
Then Mabel in her exam in Cicero
Can't think of the case of oratorio.
What's that? No more time!
The man that invented that clock committed a crime.
Oh, well, I can't help it if I don't pass!
When it comes to exams I'm not in that class.

THOMAS GAINES.

SOPHOMORES

CAN YOU



IT
?

Sophomore Officers

President Ralph Stevens
Vice President Janet Taylor
Secretary and Treasurer Reginald Orvis
HistorianLovell Cook

Colors—Purple and White.

Class Roll

Albert Adams	Hobart Lockwood
Austin Backus	Dwight Love
Ethel Bateman	Court Mowry
Leon Brown	Howard Norton
Avis Clark	Mary Otis
Elsie Clark	Louis Parmeter
Lovell Cook	Reginald Orvis
Maude Dolph	Raymond Smithers
Lila Gaylord	Ralph Stevens
Martha Halligan	Charles Swartz
Rena Halsey	Veneta Putman
Harold Holly	Janet Taylor
Wilfred Howard	Anna White
George Jordan	Robert Whitney
Albert Lewis	

Sophomore Class History

Once more we come to the close of a school year full of study, at least for the Sophomore Class of M. H. S. I have been asked to give its history; but in fact our time was so taken up with our school work that the making of history was forgotten for the present, but we have left it for the future. One night in midwinter we set aside our books and together with the Juniors took a memorable ride to the interior of Dempster. Although the mercury dropped to 20 degrees below zero the cold was not felt because of such a jolly party. I am sure the Juniors will agree with me that we had a time not to be easily forgotten by any present. When we again enter the walls of M. H. S. for our Junior year it will be with a determination to do better work and gain higher honors than have ever been awarded a Junior class in M. H. S.

L. H. COOK, '16.

FRESHMEN



TENDER GREENSHOTS

Freshman Officers

President Malcolm Gaines
Vice President Dora Eastman
Secretary and Treasurer Jay Backus

Class Roll

Donald Baumgard	Howard Hart
Marion Berry	Charlotte Jones
Ruth Bintz	Angell Mathewson
Lillian Bracy	Gertrude Marks
Jay Backus	Daisy Montclair
Grace Copeland	Lillian Potter
Cora Cutting	Ethel Sherman
Dora Eastman	Franklin Slater
Newman Fleming	David Rider
George Fravor	Harry Learned
Malcolm Gaines	Stanley Tilton
Vera Gardner	

Colors—Green and White.

Flower—White Rose.

Freshman History

In September, 1913, the Freshman Class numbering about twenty-five, with a shy and timid feeling, entered Mexico High School. We organized our class in October. The thirteenth of October we had a party at the home of David Rider. Later in the year several parties were held. One at Helen Smith's at which some Juniors and Sophomores were present. We were pleasantly entertained at the home of our historian, about four miles in the country. It was a beautiful moonlight evening and the ride was greatly enjoyed. The class of 1917 has every assurance of being a strong and happy class, with the influence of our Angel(1) and the song of our bird (jay). We will be sure to make great Gain(es) and while working hard we will be supplied with fresh Berry(s) and vegetables as we have two Gardners. Although one is ready to begin the season's work with a new wheelbarrow he is still a Baumgardner. We are determined to be a Learned class and Cope(land) with obstacles that are before us in such a way as to leave a Mark(s) in the History of Mexico High School.

GERTRUDE MARKS.

Census of 1914 Class

NAME	KNOWN AS	CRAZY ABOUT	REDEMING FEATURE	APPEARANCE	WILL BE
Ida Kessler.....	Id	Tango	Talking	Substantial	Head of Salvation Army
Margaret Lawrence ..	Peg	Automobiling	Hair	Angelis	A Prima Donna
Vivian Ludington....	Viv	Hymns	Curls	Dazzling	College Graduate
Lila Bellinger	Has none	School	Looks	Poetical	An Artist
Marion Downes.....	Child	Tennis	Her Walk	Practical	A Musician
George Huntley	Ich	A Garden (er)	Recitations	Dreamy	An Author
Gerald Ludington....	Luddy	Prize Speaking	Eyes	Good Sport	Prof. of Mathematics
Hayden Whitney	Girlie	Gossip	190 lbs.	Ladylike	Motion Picture Actor
Sadie Loveland	Satie	Herself	Laugh	Frivolous	Nurse
Earle Evans.....	N. Earle	Pool	New Shoes	Dipper	Chauffeur
Bessie Learned.....	Bess	Motorcycle	Hasn't Any	Neat	Married
Calvin Houghton	Hought	Cow-Slips	Hands	Tidy ? ? ?	22 'fore Long
Blanche DeLong.....	Shorty	Books	Her Talk	Wise	"School Marm"
Holland Smith	Holl	Girls	Conceitedness	Swell	"Bach"
Maybelle Boigeol	Bell	Studying?	Feet	Quiet	Old Maid
Lena Gray	Lena	Geometry	Smile	Studios	College Preceptress
Howard Smithers.....	How	The Fair Sex	Red Cheeks	Bashful	Auctioneer
Rowena Kingsbury ..	Betty	Precious Stones	Singing	Dainty and Chic	A Jewel

Extracts from Regents' Papers

A vacuum is a large empty space where the Pope lives.

Typhoid fever can be prevented by fascination.

Navigation without people is unusual.

One of the functions of the stomach is to hold up the petticoats.

The finished products from cotton are oleomargarine, benzine, and linseed oil.

The cause of the salt water in the ocean is the salt fish in it.

Pompeii was destroyed by an eruption of saliva from the Vatican.

Elaine gave Launcelot an omelet before he departed for the tournament.

Four animals belong to the cat family—Father cat, mother cat and two little kittens.

The chamois is valuable for its feathers, the whale for its kerosene oil.

Qualification of a voter at a school meeting—he must be father of a child for eight weeks.

To prevent the spread of tuberculosis kill all the people who have it.

To resuscitate a person from drowning—loosen tight clothing, such as corsets, etc., and give him cold water to sip, to keep him from fainting.



Sigh no more, Mabel, sigh no more, men were de-
ceivers ever.

MABEL EVERLEIGH.

She talks—goodness—how she talks!

IDA KESSLER.

'Tis pleasant to see one's name in print.

JANET TAYLOR.

It is only the dead that never come back.

BASKET BALL TEAM.

What shall I do to be forever known?

FRED COE.

Oh solitude, where are thy charms.

LOTTIE HUETSON.

To be too handsome is a piteous thing.

LILLIAN BRACY.

Cheer up, cherries will soon be ripe.

VIRGINIA BREWER.

How different from others.

THE CLARK TWINS.

My kingdom for a better memory.

EARL EVANS.

Books can take care of themselves.

LILLIAN POTTER.

Short, but to the point.

"LADDIE" JORDAN.

Blessed are the meek.

SHIRLEY STONE.

Right side up with care. SADIE LOVELAND.

I am the very pineapple of politeness.

ARTHUR LOVE.

Pray, is there any remedy for love?

MARY RADWAY.

Gentle in manner, Resolute in deed.

VENETIA PUTMAN.

Life is one eternal smile. HAZEL TACKLEY.

There are fifty-six more at home like me.

"TAD" JONES.

A girl as frank and shy as nature can produce.

BLANCHE DELONG.

When I was a child—and I am one still.

GERTRUDE MARKS.

Fresh every hour.

EARLE PARKER.

Better late than never. GEORGE HUNTLEY.

May your shadow never grow less.

"BILL" TAFT.

Move not so fast. You will grow weary.

CALVIN HOUGHTON.

With an I-turn-the-crank-of-the-universe air.

WILLARD TAYLOR.

If you do **anything**, do it quickly.

ELVENA GARDNER

The truth, nothing but the truth.

MALCOLM GAINES.

What's the use of studying, if you don't study all the
time?

CHARLOTTE SKINNER.

If you wish to be loved, love.

GERALD LUDINGTON.

Blessed is she who does not waste words in the presence
of others.

LENA GRAY.

Jokes

A professor of art, whose absence of mind is remarkable, recently had occasion to use a cab. Looking around, he espied one coming in his direction, drawn by a miserable specimen of horse flesh. He hailed the cabman and was about to enter the vehicle when, looking at the horse, he stopped dumbfounded.

“What’s this, driver?” said the teacher of drawing, sternly.

“A horse, of course, sir,” said the cabman.

“A horse, eh?” said the professor abstractedly. “Well, rub it out and do it over.”

First Man—“Did he leave his wife much?”

Second Man—“Did he! Why, before he died he went out every night.”

She—“But why don’t you want them to know that you got a deer this hunting season?”

He—“They might think I was announcing our engagement.”

Campaign Committeeman (absent mindedly) —“I’m wondering whom we will have to join us?”

She—“Oh, Jack! This is so sudden. Really, I should prefer an Episcopalian.”

Our Smart Set

C. Houghton (in Am. Hist.)—"Finally another general came up and occupied the rail fence." "Late in the day, in the afternoon toward evening; why, I mean about night."

Mr. Whitney declares a book review is interesting because it is interesting. The reason for its being interesting is because it arouses interest.

The Physics Students discover a new month, "Soc-tober."

Miss Loveland (in Phy. Geog.)—"I wish Hayden were here. I can't work without him."

Mr. Bloss—"There will be no glee club this evening after school."

Mr. H. (in Am. Hist.)—"Washington went around and took Cornwallis' right wing."

Mr. Coe (in Anc. Hist.)—"Speaking of Babylonia, it gave us the idea of the stomach-ache, Bad-Bologna."

Mr. Bloss—"There is a lady of the lake in the office."

Mr. Coe (dairying)—"The fly trap was cone shaped and had four sides."

Miss Boigeol—"Is it Blossy?"

Mr. Bloss—"Yes, it's glossy."

Miss Boigeol—"I said glossy."

Miss Coe declared that a certain young man made a mistake and grew his mustache on his upper lip instead of the lower.

Miss Snell—"What did they manufacture in Philadelphia in 1800?"

Miss Hultson—"Constitution."

Such a Calamity!

Marie Jones late four and a half times.

Mr. W.—"Do you like kisses?"

Miss Barnes (blushing)—"I don't know; why?"

Mr. W.—"Of course, I mean candy ones."

Charlotte Skinner, in American History, tells of a proposed bill which states that children of twenty-five years should be free.

Miss Bush—"Do you like Burke as a man?"

Miss Ludington—"I never knew him."

Mr. Coe—"Flies roost on cows' horns at night."

Miss S.—"Is the southern boundary of Missouri straight?"

Miss Kessler—"No; it has a jagon."

Miss Downes informs us that Henry Clay was born in 1777 and in 1799 he was married.

Miss Bush—"Mr. Brown, I hope you will learn to make a good recitation if you don't say anything."

Miss Downes (after the ink disturbance)—"Say, may I have a dip in your ink?"

Miss Snell—"Why are the Middle Ages known as the dark ages?"

Tom Gaines—"Because there were so many (k) nights."

The Nerve of Him

I went to Cupid's garden,
I wandered o'er the land;
The moon was shining brightly
I felt her little—shawl.

Yes, I felt her little shawl,
How fast the evening flies—
We spoke in tones of love;
I gazed into her—lunch basket.

I gazed into her basket,
I wished I had a taste—
There sat my lovely charmer,
My arm around her—umbrella.

Embracing her umbrella,
This charming little miss,
Her eyes so full of mischief,
I slyly stole a—sandwich.

A Junior's Episode

Little Miss Everleigh
Late one night
Found herself in a sorry plight.
As she came to her seat
And beheld the sight
Of ink, of every color and hue,
Black, green, red and blue.

Instead of letting the joke pass on,
And leave it, unnoticed, to be cleaned up,
She told her tale to full many a one,
And that is how the trouble begun.

Professor Benson she first went to for solace,
And he, looking the Seniors square in the face,
Said, "I won't stand for this outrage.
You girls clean it up!!" in the voice of a sage,
"Or you will be barred from your classes."

So two of the girls, out of respect to the class,
Got a basket and gathered those bottles of glass,
Now, not all of those bottles were empty—sad to relate,
Soon floor and girls' dresses were in a sad state,
But that didn't matter, the dresses, at least,
As long as Miss E.'s eyes of that sight were released.
And now, my dear school friends, beware!
Use thinking power and take care,
Lest you be the subject of some good joke,
And, if so, never spread your feelings to this extent,
Just laugh and take it the way it was meant.

'14.

A Farewell

Dear schoolmates, it is with sorrow
That we leave these walls of grace
To enter upon life's great beyond
With all the fierce struggles to face.

During the years spent in this dear school
Our life has been too free;
No worries, doubts, frowns or cares
Could many of us see.

And all our teachers so fond and true
Were loyal to the last.
Never was there a day that past
But they saw us safely through.

Now we are going to leave them
The good old times—and all.
'Twill never seem the same my dears,
With all of you left behind.

We are to commence life anew
And before long, you will too.
Not till then will you ever guess
Of the sadness we cannot express.

ROWENA E. KINGSBURY.

**Catalogue of
Mexico Academy and High School
1914-1915**

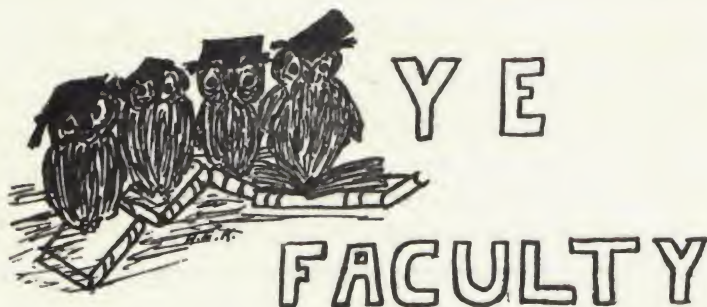
**Eighty-ninth year of the Academy
Twentieth year of the High School
Opens September 8, 1914**

Calendar 1914

First QuarterBegins Tuesday, September 8
Columbus DayMonday, October 12
Quarterly Examinations
 Thursday and Friday, November 12 and 13
Second QuarterBegins Monday, November 16
Thanksgiving Recess
 Thursday and Friday, November 26 and 27
School Closes for Holiday Vacation
 Wednesday, December 23

1915

School BeginsMonday, January 4
Regents' ExaminationsJanuary 18 to 22
Quarterly ExaminationsJanuary 21 and 22
Third QuarterBegins Monday, February 1
School Closes for Easter VacationThursday, April 1
School OpensMonday, April 12
Quarterly ExaminationsApril 12 and 13
Fourth QuarterBegins Monday, April 19
Memorial DayMonday, May 31
Regents' ExaminationsJune 14 to 18
Grade ExercisesFriday, June 18
Baccalaureate SermonSunday, June 20
Eighth Grade ExercisesMonday, June 21
Class DayMonday, June 21
Eighty-ninth Annual Commencement, Wednesday, June 23



W. V. WILMOT, Ph. B.

Principal

Mathematics

L. M. BLOSS

Assistant Principal

Agriculture

F. IRENE HUNGERFORD

Preceptress

French and German

CLARA E. SNELL

History and Drawing

MARIAN A. KETCHAM, A. B.

Science

English and Latin

EVA L. SPICER

Eighth Grade

IDA A. SCRIBER

Seventh Grade

ALICE M. HARDIE

Sixth Grade and Music

MARY E. SEELEY

Fourth and Fifth Grades

GERALDINE L. HOLLEY

Second and Third Grades

CHARLOTTE P. NORTON

First and Second Grades

Mexico Academy and High School

Mexico Academy and High School is one of the oldest schools of its kind in New York State. It was incorporated as Rensselaer-Oswego Academy in 1826 and for many years this famous Academy made Mexico the educational center of a large surrounding territory.

In 1845 the name was changed to Mexico Academy, but the institution continued to be a private school until 1895, when it became a Union Free School and was chartered as Mexico Academy and High School by the Board of Regents of the State of New York.

The school is situated near the center of the picturesque little village of Mexico. The natural beauty of the town and its high normal tone make it an ideal place for non-resident students.

Elementary and Intermediate Departments

The elementary department consists of six grades. The intermediate department consists of two grades and prepares for the academic department.

Admission

Children who are to enter the first grade for the first time should begin only at the opening of the fall term. Extra classes will not be formed for pupils who enter at other times. Pupils are admitted to any of the other grades at any time.

Course of Study

The New York State Elementary Syllabus is followed. At least twenty oral lessons in physiology and hygiene are given to all pupils of the first three grades and at least thirty lessons from a text-book are given to all pupils of the

grades above the third. The work in English includes the selections for memorizing as prescribed in the syllabus. The work in music is in charge of a special teacher.

Promotion

Written examinations are held quarterly in all grades above the second. The results of these examinations together with daily class work determine promotion.

Pupils in the eighth grade must earn the Regents preliminary certificate for entrance into the Academic department. Correct deportment is essential to promotion from any grade.

Academic Department

Two courses are offered in this department, a classical course and a literary-scientific course, each four years in length. Either course prepares students for Normal School, College, or teaching in rural schools. One-half of the work of the literary-scientific course is elective. Students can therefore choose work so as to meet the requirements of any particular college.

Admission

Pupils who hold a Regents preliminary certificate or its equivalent are admitted to the academic department.

Students who intend to enter Normal School should elect the following: Vocal music, four years; advanced design, Ancient and English History, Physics and two years of Latin, French or German.

Classical Course							
FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
English 1	4	English 2	3	English 3	3	English 4	3
Algebra	5	Plane Geometry	5	Ancient History	3	American History	5
Latin 1	5	Latin 2	5	Latin 3	5	Latin 4	5
Biology	5	German 1, or		German 2, or		German 3, or	
El. Design	2	French 1	5	French 2	5	French 3	5
		El. Representation	2				
Literary-Scientific Course							
English 1	4	English 2	3	English 3	3	English 4	3
Algebra	5	Plane Geometry	5			American History	5
El. Design	2	El. Representation	2				
Biology	5						
ELECTIVE SUBJECTS							
Latin 1	5	Latin 2	5	Latin 3	5	Latin 4	5
German 1	5	German 2	5	German 3	5	French 3	5
‡Agriculture		French 1	5	French 2	5	*Chemistry	
		**Ancient History	3	Adv. Design, or	2	Solid Geometry	2
				Adv. Representation		Adv. Algebra	3
				*Physics	5	Adv. Arithmetic	2
				***Inter. Algebra	2		
				**English History	3		

*Biology and five additional hours of science required.

**American History and three additional hours of history required.

***Intermediate Algebra is required for entrance to nearly all colleges.

‡Students may be allowed to elect special work in agriculture during the course if good reasons can be shown for so doing.

Agricultural Department

The agricultural department, established in 1912, offers a course four years in length. Five-twelfths of the work is purely agricultural while the remaining subjects are practically those required in the literary-scientific course.

The agricultural work is in charge of a specialist who devotes his entire time to the teaching of agriculture. During the school year students receive text-book and laboratory instruction and some practical work. During the summer months they are required to do "Home Project Work," making their experiments under the direction of the instructor.

This department has a shop well equipped for teaching carpentry, forge and cement work; also a laboratory furnished with microscopes, testers, separators, etc.

Admission

Pupils who hold a preliminary certificate or pass a special examination set by the principal will be admitted to this department.

Course of Study

FIRST YEAR		THIRD YEAR	
English 1	4	English 3	3
Algebra	5	English History	5
Biology	5	Fruit Growing	5
Farm Mechanics	5	Animal Husbandry	5
Poultry Husbandry	2½	(including dairying)	
SECOND YEAR		FOURTH YEAR	
English 2	3	English 4	3
Plane Geometry	5	American History	5
Soils and Fertilizers	5	Physics or Chemistry	5
Farm Crops	5	Farm Management	5

Home project work 2 1-2 to 5 counts according to the length of the experiment.

In both the academic and agricultural departments rhetorical work is required of all students throughout their course. Instruction in vocal music is provided one hour weekly for students who elect it.

An average of eighteen hours a year should be taken to complete a course in four years; and not more than eighteen hours may be taken without special permission from the principal. Seventy-two hours are required for graduation.

Graduation (Academic and Agricultural Departments)

Written examinations are held every quarter in all classes in the Academic department. A record of daily class work is also kept. Pupils who show sufficient proficiency in any subject are admitted to the Regents examination in that subject.

The following points are taken into consideration in making up final marks and awarding commencement honors:

1. Daily class work.
2. Quarterly examinations.
3. Regents examinations (academic subjects).
Final school examinations (agricultural subjects).
4. Deportment.

Diplomas are granted to pupils who complete one of the prescribed courses of study, provided they have shown a proper appreciation of the importance of right conduct.

Tuition

Tuition is free to all students residing in Union Free School District No. 7, Town of Mexico. To all others the following charges are made:

*Agricultural Department	\$5.00 per quarter
*Academic Department	\$5.00 per quarter
Eighth Grade	\$4.50 per quarter
Seventh Grade	\$3.50 per quarter
Fifth and Sixth Grades	\$3.00 per quarter
Third and Fourth Grades	\$2.00 per quarter
First and Second Grades	\$1.50 per quarter

Tuition must be paid in advance. No deductions will be made for absences of less than two weeks.

*Pupils who reside in a school district which does not maintain an Academic Department nor contract with a school district maintaining an Academic Department are given free tuition provided they hold a Regents preliminary certificate or its equivalent and attend at least eight weeks a year.

Library

The Library consists of 2,600 volumes of standard works in fiction, poetry, history, biography, etc. Valuable reference books may be found on almost any subject. Books on history of education, psychology, methods and school management are provided for the use of teachers and students preparing to teach. Many valuable books on agricultural subjects have been added during the past year.

The Library is open every Wednesday afternoon at four o'clock. All pupils of the school and any resident of District No. 7 of the Town of Mexico may draw books for home reading. Books may be kept two weeks. If not re-

turned in that time a fine of two cents is imposed for each additional day.

By the will of Lucy N. Curtiss, a former student of Mexico Academy, the sum of one thousand dollars was given to the Board of Education, the annual income from which is to be used in purchasing books.

The State duplicates all money spent for books which are approved by the Education Department.

During the past year gifts were received as follows:

Proceedings of the Oswego County Board of Supervisors, 1865-1912, from Fred E. French.

Forty volumes pertaining to the early history of New York State, from the library of the late W. A. Robbins.

Rules for Guidance of Students

1. Pupils will be required to attend school regularly and punctually; to conform to the regulations of the school and to obey promptly all directions of the teachers; to refrain entirely from the use of tobacco in any form and from profane or vulgar language on or about the school premises.
2. Pupils injuring any school property in any way must pay for repairing or replacing the same.
3. Written excuses from parent or guardian shall be required of all pupils in cases of absence or tardiness. Pupils may be suspended for undue irregularity when the excuses presented are not satisfactory.
4. Pupils may be dropped from classes in which they cannot maintain a creditable standing.
5. Pupils who are deficient in any subject may not be admitted to the Regents Examination in that subject.

6. The Principal may suspend pupils when guilty of flagrant misconduct, disobedience or whose continued attendance is injurious to the school.

7. Pupils who reside within the limits of the village corporation should not enter the school building for any session until after the ringing of the first bell. On entering the building, pupils should pass at once to their seats.

8. Pupils entering this school for the first time shall present themselves to the Principal for classification.

Prizes

Several prizes are offered yearly by individuals and different organizations of the town to stimulate student interest along certain lines of activity.

The Prize Speaking Contest

Cash prizes amounting to eighteen dollars are offered annually to the students of the senior class showing greatest proficiency in recitation and declamation. A member of the class of 1908, for a number of years, has offered a prize of five dollars in gold for the girl judged to give the best recitation.. In 1912 and in 1913 a similar prize for the boy giving the best declamation was offered by George N. Woodruff. In 1914 this prize was offered in his memory.

The successful contestants for the past two years are as follows:

1913

Recitation, 1—Ariel Whitney
Recitation, 2—Leona Kingsbury

Declamation, 1—Ross Miller
Declamation, 2—Charles Dolph

1914

Recitation, 1—Rowena Kingsbury
Recitation, 2—Vivian Luddington

Declamation, 1—Gerald Luddington
Declamation, 2—Earle Evans

The D. A. R. Historical Prizes

Beginning in 1906 The Silas Town Chapter, D. A. R., have yearly offered prizes for excellence in English composition to students studying American history. The successful contestants, years 1913-1914 are as follows:

1913

First—Minnie Henderson

First—Ross Miller

1914

First—Charlotte Skinner

First—Holland Smith

W. C. T. U. Prizes

In 1908 the Mexico W. C. T. U. established prizes to stimulate an interest in the study of hygiene and care of the body. These prizes are awarded yearly to the students who write the best essay on some temperance subject. During the past two years the following persons won prizes:

1913

First—Dora Eastman

First—Angell Matthewson

Second—Lillian Bracey

Second—George Fravor

1914

First—Maud Campbell

First—Vern Dolph

Second—Mariel Johnson

Second—Giles Denny

Text Books

Agriculture, General . . . Warren's Elements of Agriculture
Agriculture, Dairying

Eckle's Dairy Cattle and Milk Production

Algebra Milne's High School

Algebra, Advanced Well's New Higher

Arithmetic Milne's Progressive

Arithmetic, Advanced Robinson's New Higher

Biology Hunter's Elements of Biology

Text Books (Continued)

Botany	Bergen
Chemistry	Brownlee and others
Drawing	Parallel Course
English	Mother Tongue
French, Grammar	Fraser and Squair
French, Composition	Koren
Geography	Natural
Geometry, Plane	Robbins
Geometry, Solid	Durell
German Grammar	Joynes-Wesselhoeft
German, Composition	Harris
History, Elementary United States	Eggleston
History, Ancient	Myer's Revised
History, English	Walker
History, American	Channing
Latin, Beginning	Pearson
Latin, Grammar	Bennett
Latin, Cæsar	Bennett
Latin, Cicero	Bennett
Latin, Virgil	Knapp
Latin, Composition	Pearson
Music	Natural
Physics	Hoadley
Physical Geography	Dryer
Physiology	The Gulick Series
Reading	New Educational
Rhetoric	Brooks and Hubbard
Spelling	Champion
Trigonometry	Well's
Writing	Spencerian
Zoology	Colton

Register of Grade Students 1913-1914

Eighth Grade

Bessie Adams	Flossie Menter
Mildred Allen	Clara Parmentier
Mary Boyd	Anna Preeman
Vernette Burdick	Raymond Price
Maude Campbell	Mabel Reidell
James Cordia	Mary Rider
Giles Denny	Catherine Sherman
Vern Dolph	Ronald Shue
Hattie Fleming	Lillian Sloper
Hazel Gardner	Mary Smith
Matie Gardner	Sylvia Southworth
Robert Harrington	Jay Staley
Daisy Herford	John Taylor
Muriel Johnson	Wava Tourot
Reata Johnson	Orville Watson
Mildred Kellogg	Ralph West
Lulu McFee	Mabel Yole

Seventh Grade

Emma Ackerman	Merald King
Marion Backus	Avison Koch
Blanche Bordney	Kenneth Koch
Everett Branche	Oliver Laflam
Nina Buck	Erwin Letson
Leeta Fellows	Mark Love
Oren Fellows	Marjorie Mathewson
Ruth Gardiner	Leonard Preeman
Celia Gernsey	Leon Reidell
Hayden Hall	Edith Shepard
Cora Hosford	Harold Smith
Ella Jencks	Mabel Vault
Jay Kessler	Gerald West

Sixth Grade

Marion Allen	George Kellogg
Harold Bates	Florence Koch
Harry Blanchard	Homer Ludington
Mildred Borden	Harold Porlier
Jay Bradford	Harold Sloper
Marion Coe	Florence Stevens
Harold Dunning	Norval Stone
Madora Fish	Willis Stone
Lillian Gass	Geore Turk
Howard Graves	Ethridge Vincent
Frederic Hall	Flossie Watson
Austin Henderson	

Fifth Grade

Henry Ballard	Lyle Koch
Matilda Beek	Charles Parmentier
Jay Borden	James Potter
Iva Brown	Mary Price
De Navel Calkins	Beatrice Purington
Florence Campbell	Marjorie Ramsey
Willard Fetcha	Clara Sommer
Nelson Fox	Harry Staley
Nellie French	Frederick Stone
Helen Greene	Judith Taylor
Marion Heilig	Clarence Watson
Jessie Hindes	Eva Watson
Doris Jones	Gale Whitney

Fourth Grade

Arloine Backus	James Jencks
Wayne Blaksley	Dorsey Johnston
Blanche Bordeney	Sanford Main
Elizabeth Branche	Ethel Mason
Beatrice Buck	Bessie Menter
Marion Burdick	Curtis Pond
Robert Chadwick	Leon Price
Virginia Clifford	Luella Roberts
Margaret Coe	Maurice Stone
Tobias Collins	Joseph Taylor
Harry Dyer	Edwin Trowbridge
Eva Fleming	Dorothy Van Buskirk
Lottie Fleming	Ada Van Ostrand
John Gallagher	Glenn Walton
Florence Greene	Ralph Weed
Cecil Gurnesy	Beatrice Wilcox
Wellington Hemstreet	Ruth Willmarth
Frank Hotchkiss	

Third Grade

Virginia Bodie	Harold Pullen
Addison Clobridge	Allen Pulsifer
Richard Cole	Allen Reidell
Elvena Daniels	Ruth Roberts
Howard Elsworth	Doris Smith
Harriet Gallagher	Mary Staley
Mike Giovo	Mary Taylor
Dorotha Hall	Barbara Trowbridge
Irving Hotchkiss	Marvin Vincent
Frederick Kellogg	Preston Vorce
Kietha Mandego	Margaret Wall
Newton Freeman	

Second Grade

Irene Allen	Ronald Mucklewee
Isabella Beck	Henry Munger
John Beck	James Preeman
Marion Brown	Milton Pullen
Alfred Clifford	John Purington
Kenneth Fellows	Clarke Rider
George Flemings	Donald Smith
Gertrude Letson	Marjorie Thompson
Hewitt Kessler	Hazel Turk
John Mason	Katie Turk
Merwin Mayne	Edna West

First Grade

Herbert Backus	Archie Letson
Hazel Bodie	Thelma Loomis
Harold Buck	George Main
Albert Clark	Louise Matthewson
Carleton Clearwater	Clarke Norton
Frederick Clearwater	Ames Parker
Ross Cole	Hazel Pifer
Leola Cross	Helen Pulsifer
Clara Davis	Betty Remington
Theodore Doil	Thelma Rider
John Gardner	Winifred Roberts
Louisa Giovo	Addison Royce
Donald Graves	Coral Royce
Wesley Graves	Blanche Steele
George Hise	Obicon Steele
Clark Jordan	Arlene Stone
Anna Karch	Robert Taylor
Neil Kinney	Evelyn Vault

Summary

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An Act providing for Fire Drills in the schools of this State. Became a law March 27, 1901, with the approval of the Governor. Passed, three-fifths being present.

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. It shall be the duty of the Principal or other person in charge of every public or private school or educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills, so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once in each month.

Section 2. Neglect by any Principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a

misdemeanor punishable at the discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

Section 3. It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or handbook prepared for the guidance of teachers, where such manual or handbook is in use or may hereafter come into use.

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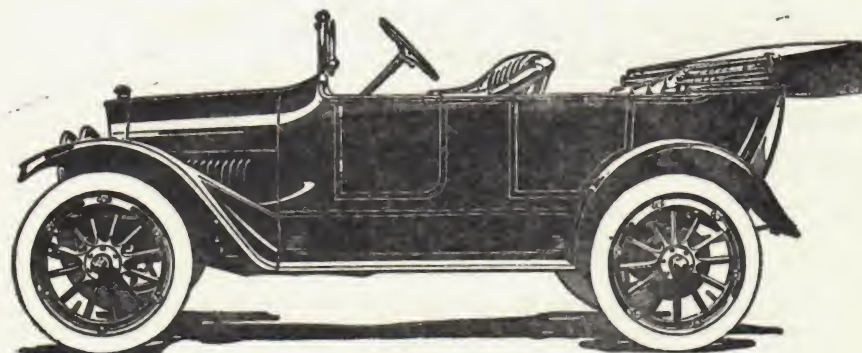
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